Course description

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| **1. GENERAL INFORMATION** | | | | | | | | | | | | | | | |
| 1.1. Course teacher | Assistant Professor, Monika Komušanac | | | | | | 1.6. Year of the study | | | | | **3 (summer semester)** | | | |
| 1.2. Name of the course | **GEOGRAPHICAL FEATURES OF CROATIA** | | | | | | 1.7. ECTS credits | | | | | 2 | | | |
| 1.3. Associate teachers | - | | | | | | 1.8. Type of instruction (number of hours L + E + S + e-learning) | | | | | 15 + 0 + 15 + 0 | | | |
| 1.4. Study programme (undergraduate, graduate, integrated) | Undergraduate study (Demography and Croatian Diaspora, Croatology, History) | | | | | | 1.9. Expected enrolment in the course | | | | | 10 (B1 requirement) | | | |
| 1.5. Status of the course | mandatory | | elective, for foreign students, online teaching course | | | | 1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%) | | | | | 3 | | | |
| **2.COUSE DESCRIPTION** | | | | | | | | | | | | | | | |
| 2.1. Course objectives | • Introduce foreign students to the importance of geographical factors in spatial processes and relations in Croatia.  • Explain and consider the basic components of Croatian national identity.  • Explain foreign students the spatial and social characteristics of Croatia.  • Acquaint foreign students with the specifics of the Croatian territory development and organization throughout history.  • Explain foreign students the spatial and demographic conditionality of Croatia.  • Develop students' awareness to respect fundamental spatial identity values. | | | | | | | | | | | | | | |
| 2.2. Enrolment requirements and/or entry competences required for the course | There are no prerequisites. | | | | | | | | | | | | | | |
| 2.3. Learning outcomes at the level of the programme to which the course contributes | • Getting acquainted with the tradition and elements of Croatian identity.  • Developing a wider knowledge of spatial and historical development of Croatia.  • Understanding the contemporary Croatian development issues. | | | | | | | | | | | | | | |
| 2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes) | • Demonstrate the effect of certain processes and phenomena on overall development of Croatia.  • Explain the spatial connection of Croatia with Europe and the world.  • Explain the place and role of Croatia in European and world processes and integrations.  • Interpret natural base and social superstructure features of Croatia.  • Understand the strategic importance of geographical features of Croatia for its historical development.  • Observe and analyse spatial discrepancy and functional space and territory organization of Croatia. | | | | | | | | | | | | | | |
| 2.5. Course content (syllabus) | 1. Basic spatial identity of Croatia  2. Components of national identity  3. Historical development of the Croatian space  4. Specificity and diversity of the Croatian natural basis  5. Social superstructure in the Croatian geographical area  6. Population features of Croatia  7. Preliminary exam  8. Nodal-functional organization of Croatian territory  9. Regionalization and spatial development  10. The importance of Croatia in the regional context (Adriatic Sea, Perialpine and Pannonian area)  11. Croatian tangible and intangible cultural heritage  12. Croatian natural heritage  13. Croatia and world associations  14. Geopolitical and geostrategic position and function of Croatia  15. Specifics of contemporary demographic development of Croatia – population collapse | | | | | | | | | | | | | | |
| 2.6. Format of instruction: | lectures  seminars and workshops  exercises  online in entirety  partial e-learning  field work | | | | | independent assignments  multimedia and the internet  laboratory  work with mentor  (other) | | | | | 2.7. Comments: | | | | |
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| 2.8. Student responsibilities | Regular class attendance, independent preparation of a research task, passed preliminary or written exam, discussion in class. | | | | | | | | | | | | | | |
| 2.9. Monitoring student work | Class attendance | YES | |  | Research | | |  | NO | Oral exam | | | |  | NO |
| Experimental work |  | | NO | Report | | |  | NO | (other) | | | |  | NO |
| Essay |  | | NO | Seminar paper | | | YES |  | (other) | | | |  | NO |
| Preliminary exam | YES | |  | Practical work | | |  | NO | (other) | | | |  | NO |
| Project |  | | NO | Written exam | | | YES |  | ECTS credits (total) | | | | 2 | |
| 2.10. Required literature (available in the library and/or via other media) | **Title** | | | | | | | | | | | **Number of copies in the library** | **Availability via other media** | | |
| • Magaš, D., 2015: *The Geography of Croatia*, Zadar: University of Zadar, Department of Geography, Meridijani, Samobor. | | | | | | | | | | | 2 | YES | | |
| • Šterc, S. and Crkvenčić, I., 1996: The Population of Croatia, *GeoJournal* 38, 417–424. | | | | | | | | | | |  | YES | | |
| • Damir Magaš, D., 1997: The Development of Geographical and Geopolitical Position of Croatia, *Geoadria* 2 (1), 5-36. | | | | | | | | | | |  | YES | | |
| • Šterc, S., Komušanac, M., 2012: Neizvjesna demografska budućnost Hrvatske-izumiranje i supstitucija stanovništva ili populacijska revitalizacija...? *Društvena istraživanja,* 117, 21 (3), 693-714. | | | | | | | | | | |  | YES | | |
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| 2.11. Optional literature | • Mikašinović, M., Komušanac, M., 2019: Demogeografska obilježja hrvatskih prigraničnih administrativnih jedinica prema Republici Sloveniji, *Podravina: časopis za multidisciplinarna istraživanja*, 18 (36), 96-112.  • Šterc, S., Komušanac, M., 2014: Prostor kao temelj identiteta u nadgradnji, Mostariensia: časopis za društvene i humanističke znanosti, 18 (1-2), 9-25. | | | | | | | | | | | | | | |
| 2.12. Other (as the proposer wishes to add) | Students can also be given research tasks of their choice. | | | | | | | | | | | | | | |